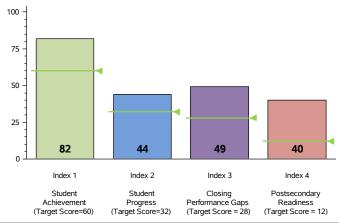
Texas Education Agency 2015-16 School Report Card WOODLAND ACRES EL (101910110)

District Name: GALENA PARK ISD Total Students: 438
Campus Type: Elementary Grade Span: PK - 05

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Mathematics	Top 25% Closing Perform Gaps					
Postsecondary Readiness						

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2014-15)	97.7%	95.6%	95.7%	Class Size Averages by Grade or Subject				
				Elementary				
Enrollment by Race/Ethnicity				Kindergarten	19.0	18.4	18.9	
African American	3.2%	15.3%	12.6%	Grade 1	17.0	18.8	19.1	
Hispanic	91.1%	77.7%	52.2%	Grade 2	21.0	19.7	19.1	
White	4.1%	5.1%	28.5%					
American Indian	0.7%	0.4%	0.4%					
Asian	0.7%	0.8%	4.0%					
Pacific Islander	0.0%	0.0%	0.1%					
Two or More Races	0.2%	0.7%	2.1%					
Enrollment by Student Group								
Economically Disadvantaged	80.6%	79.9%	59.0%					
English Language Learners	66.7%	33.0%	18.5%					
Special Education	3.2%	8.4%	8.6%					
Mobility Rate (2014-15)	9.8%	12.8%	16.5%					

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

,	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.6%	63.8%	Total Operating Expenditures	\$8,552	\$9,346	\$9,065
				Instruction	\$5,591	\$5,126	\$5,158
				Instructional Leadership	\$164	\$235	\$138
				School Leadership	\$642	\$534	\$522

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	1

WOODLAND ACRES EL (101910110) GALENA PARK ISD

				All	African			American		Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Leve	el II Satisfa	ctory Star	ndard or A	bove (Sum	of All Grade	s Tested)						
All Subjects	2016	75%	75%	82%	84%	81%	100%	*	89%	-	*	81%
Reading	2016	73%	70%	81%	86%	79%	100%	*	*	-	*	78%
Mathematics	2016	76%	78%	83%	86%	82%	100%	*	*	-	*	82%
Writing	2016	69%	70%	80%	*	78%	*	-	*	-	*	82%
Science	2016	79%	84%	87%	*	88%	*	*	-	-	-	84%
STAAR Percent at Post	secondar	y Readine	ss Standar	d (Sum of	All Grades T	ested)						
Two or More Subjects	2016	45%	39%	40%	*	39%	63%	*	*	-	*	38%
Reading	2016	46%	37%	46%	*	46%	63%	*	*	-	*	45%
Mathematics	2016	43%	40%	48%	*	48%	63%	*	*	_	*	45%
Writing	2016	41%	36%	44%	*	42%	*	_	*	_	*	43%
Science	2016	47%	47%	40%	*	36%	*	*	-	-	-	37%
STAAR Percent at Adva	anced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2016	18%	12%	19%	*	19%	35%	*	*	_	*	18%
Reading	2016	17%	10%	21%	*	21%	*	*	*	_	*	20%
Mathematics	2016	19%	15%	23%	*	24%	*	*	*	_	*	23%
Writing	2016	15%	10%	15%	*	14%	*	_	*		*	16%
Science	2016	16%	12%	13/0	*	1470	*	*		-		*
Science	2016	10%	12%						-	-	-	
STAAR Percent Met or	Exceeded	l Progress										
All Subjects	2016	62%	61%	64%	*	65%	*	*	*	-	*	64%
Reading	2016	60%	59%	66%	*	66%	*	*	*	-	*	65%
Mathematics	2016	63%	63%	62%	*	64%	*	*	*	-	*	62%
STAAR Percent Exceed	led Progre	ess										
All Subjects	2016	17%	17%	23%	*	24%	*	*	*	_	*	24%
Reading	2016	16%	16%	22%	*	25%	*	*	*	_	*	25%
Mathematics	2016	17%	18%	24%	*	24%	*	*	*	-	*	24%
Progress of Prior-Year	Non-Profi	icient Stud	lents: Perc	ent of Non	-Proficient S	Students Pa	ssina STA	AR (Sum of G	Frades 4-8)		
Reading	2016	35%	38%	53%	*	56%	g	- · · · · · · · ·	-	, -	_	60%
reduing	2010	3370	3070	3370		3070						0070
Students Success Initia Grade 5	ative											
Students Meeting Leve	el II Standa	ard on First	STAAR Ad	ministration								
Reading	2016	73%	71%	81%	*	82%	*	*	_	_	_	78%
Mathematics	2016	77%	80%	90%	*	89%	*	*	-	-	-	88%
Students Requiring Ac	celerated	Instruction										
Reading	2016	27%	29%	19%	*	18%	*	*	_	_	_	22%
Mathematics	2016	23%	20%	10%	*	11%	*	*	_	-	-	12%
CTAAD O	-1.0:											
STAAR Cumulative M			7001	0001		0.407						0.407
Reading	2016	80%	79%	86%	*	84%	*	*	-	-	-	84%
Mathematics	2016	85%	88%	94%	*	93%	*	*	-	-	-	92%
STAAR Non-Proficien		Promoted I	by Grade Pl		ommittee							
Reading	2015	95%	97%	100%	-	100%	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2				

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.